

Home Learning Activities

Pre-school

Dialogic Reading

YOU WILL NEED

- Children's books



WHAT TO DO

Dialogic reading is a reading technique which encourages the child to become the storyteller using a series of prompts. This is known as the PEER sequence:

- Prompts the child to say something about the book
- Evaluates the child's response
- Expands the child's response by rephrasing and adding information to it
- Repeats the prompt to make sure the child has learned from the expansion

There are 5 types of prompts used to begin the PEER sequence, which can be remembered by the acronym CROWD:

- Completion prompts (child finishes the sentence)
- Recall prompts (ask the child if they can recall what has happened so far)
- Open-ended prompt. (give the child an opportunity to discuss what is happening in the story or picture. You can prompt them with open-ended questions about these)
- 'Wh'- prompts (ask 'what,' 'where,' 'who,' 'why' e.g., 'Where is the Gruffalo?' 'Why did the owl fly away?')
- Distancing prompts (give your child the opportunity to relate the story to something in their own life. e.g., 'Have you been to the woods?')

LEARNING & DEVELOPMENT

This approach to reading helps to develop the children's vocabulary, communication skills and understanding of how stories are structured. This also helps them to recall their own experiences and make links between these. Dialogic reading also helps children to develop a love of reading which will support their learning throughout their lives.