

# The Weir Link Nursery

33 Weir Road, London, SW12 0NU



## Inspection date

28 November 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager reflects tremendously well on the quality of the nursery to successfully drive continual improvement. She expertly identifies where children need to be challenged even further, resulting in an exceptionally high-quality learning environment.
- Staff get to know the children extremely well. Staff observe children, and accurately and precisely tailor activities and resources to meet their individual needs. For example, staff skilfully support children's emerging interest in numbers and money. They count real money together and recognise numbers during role play.
- Highly successful strategies engage parents in their children's learning. Parents choose from a wide range of activity packs provided by staff to extend their children's learning at home. Staff engage exceptionally well with parents to further support their children's learning and development.
- All children are highly motivated, excited and very eager to join in. For example, babies dig, kick balls and carry watering cans as they explore the learning environment outdoors. Older children make bread and cut sweet potatoes, dragon fruit, lemons and cucumber during role play. They are fascinated as they investigate changes when making perfume from real flowers.
- Children show extremely high levels of confidence and independence. They begin to understand how to keep themselves safe. For example, as children build towers with large wooden blocks, they wear high-visibility jackets and hard hats, explaining that this is so that they, 'Don't get a bump on the head'.
- Children make consistently high rates of progress in relation to their starting points. Gaps between attainment groups of children for whom the nursery receive additional funding and children who have special educational needs are closing rapidly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore further ways to continually extend the exceptional learning and challenge for children who are achieving above expected levels for their age.

### Inspection activities

- The inspector completed a joint observation with the manager and discussed the impact on children's learning and development.
- The inspector viewed risk assessments, complaints, and incident and accident records.
- The inspector viewed children's journals and observed the learning and development of two children.
- The inspector viewed progress tracking of children for whom the nursery is in receipt of additional funding.
- The inspector met with the manager at a convenient time to discuss the self-evaluation process.

### Inspector

Jane Morgan

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Highly successful staff supervision leads to rigorous performance management and professional development. Staff make excellent use of an abundance of high-quality training, and teaching is highly effective. For example, staff have recently attended training to focus on organising the environment more effectively to encourage children's communication. Safeguarding is effective. The manager has created a culture of vigilance, where children's welfare is actively promoted. The manager and staff team regularly update their knowledge to ensure they are able to identify children who may be at risk of neglect or abuse, and know where to raise their concerns. Staff carry out robust risk assessments and daily checks of the nursery. Staff know how to minimise risk and to keep children safe. Staff expertly position themselves so that they can supervise children at all times. The manager accurately records all accidents and incidents and understands her role to notify external agencies of significant events when necessary.

### Quality of teaching, learning and assessment is outstanding

Well-qualified staff consistently provide a very high-quality teaching and learning environment. All staff have extremely high expectations of what children know and can do. They use their expert knowledge to provide a rich, varied and imaginative learning environment for children of all ages. Staff provide interesting activities to teach literacy. For example, children make marks in flour, draw construction ideas, and look at newspapers and magazines. Children also explore dual-language books. Staff expertly engage in conversation with children. They introduce new words and encourage children to express their feelings and thoughts. Staff also successfully use sign language to support children's communication. This is particularly effective in supporting communication with the youngest children.

### Personal development, behaviour and welfare are outstanding

High standards of care and hygiene support the personal care needs of babies and toddlers extremely effectively. Children settle quickly and soon form very positive relationships with their key person. Working in partnership with parents, staff help children to gain independence and confidence in using the toilet. Staff significantly enhance children's health and well-being. Children learn to eat healthily and have ample time outdoors. Children's behaviour is exemplary and they show high levels of confidence. They are emotionally secure, develop their independence and confidently manage new challenges. For example, very young children skilfully negotiate the large ramp outdoors as they climb up, and slowly walk or crawl down the other side.

### Outcomes for children are outstanding

Children achieve a tremendous foundation for their future learning, including their future move to school. They engage extremely well during daily communication groups, excitedly explore their own ideas, listen with increasing attention and learn new words. Children are wonderfully confident communicators who make consistently high rates of progress in all areas of learning and development.

## Setting details

<b>Unique reference number</b>	EY496019
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1032161
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	47
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	The London Early Years Foundation
<b>Registered person unique reference number</b>	RP901332
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 8772 8597

The Weir Link Nursery registered in 2015. It is located in the London Borough of Lambeth. The nursery receives funding for the provision of free early education for two-, three-, four- and five-year-old children. The nursery operates Monday to Friday 8am to 6pm. The setting employs 14 staff, of whom, one holds qualified teacher status and 11 staff hold appropriate childcare qualifications from level 2 to level 6.

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