

Townmead Community Nursery

Cairns House, 291 Wandsworth Bridge Road, London, SW6 2NX



Inspection date	3 August 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team has a very strong commitment to achieving the best possible outcomes for all children and their families. For example, it fully evaluates the impact of staff supervision to ensure children receive high-quality care and education.
- Staff use their excellent knowledge of how children learn and develop to identify any gaps in their learning. They address these quickly and work very closely with other professionals to support them. All children make rapid and significant progress from their starting points.
- Staff enrich children's communication and language skills highly successfully. For instance, they use sign language to help develop their speech and encourage them to think, respond and to share their views. Children respond very positively to this.
- Staff provide children with many first-hand experiences to bring their learning to life. Children relish taking part in experiments to find out how things work around them.
- Parent partnerships are superb. For example, staff plan meaningful workshops for them to ensure a consistent approach. This significantly contributes to children's well-being and health. Parents make highly complimentary comments about the staff.
- Children have ample time to be active. They thoroughly enjoy playing outdoors, exploring nature and improving and testing their physical skills. Children show great confidence in demonstrating what they know and can do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to develop the excellent professional opportunities for all staff to help enhance their teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She spoke to staff and interacted with children at appropriate times.
- The inspector checked documents relating to the suitability and qualifications of staff and sampled documentation, including safeguarding procedures, accident records and risk assessment procedures. She sampled children's learning records.
- The inspector reviewed the nursery's self-evaluation and discussed with the management team how it evaluates its provision and targets improvements.
- The inspector spoke to parents during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team and staff have an outstanding attitude to pursuing excellence. They are highly reflective practitioners and are very successful in seeking the views of others to evaluate what they do and to prioritise areas for development. For example, following training, they have significantly improved how they support children's self-help skills at nursery and at home. The management team plans to build further on staff's superb professional development to benefit children in their community even more successfully. Safeguarding is effective. The management team and staff have a very comprehensive understanding of child protection matters. They are highly confident about how to report any concerns about a child in their care. Recruitment procedures are very thorough to ensure staff's suitability.

Quality of teaching, learning and assessment is outstanding

Staff observe and monitor children's progress precisely. They use their expert knowledge to provide them with extremely stimulating and well-resourced play environments. For example, indoors, children have lots of fun exploring real vegetables in the play kitchen. They show impressive levels of concentration while preparing the ingredients for their 'silly soup'. Others access the wide range of dressing-up clothes to help ignite their imagination and creative skills. Staff make use of every opportunity to develop children's thinking skills. For example, when children observe the plants they have grown, staff intervene at just the right moment to consolidate what children already know. Staff have an extremely positive approach to mathematical development. Children benefit greatly from this and develop their early understanding of ideas, such as weight, shape and capacity.

Personal development, behaviour and welfare are outstanding

Children show they feel exceptionally safe and emotionally secure. They have excellent relationships with all staff who are extremely caring and kind to them. Staff deploy themselves highly effectively to support children's interests. For instance, they recognise when to offer additional resources to increase children's enjoyment and keep them highly motivated. Children's growth and development are supported superbly. For example, staff make great efforts to help develop children's understanding of healthy eating through activities, such as cookery. They engage children in many meaningful conversations about how foods affect our bodies in different ways.

Outcomes for children are outstanding

All children, including those who have special educational needs and/or disabilities, gain excellent skills to help prepare them for their future learning, including their move to school. They are incredibly independent learners. For example, children manage age-appropriate risks and challenges exceptionally well. Children's behaviour is superb. They play harmoniously together and show great respect for each other and their environment.

Setting details

Unique reference number	EY487463
Local authority	Hammersmith & Fulham
Inspection number	1008050
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	48
Number of children on roll	30
Name of registered person	The London Early Years Foundation
Registered person unique reference number	RP901332
Date of previous inspection	Not applicable
Telephone number	020 7736 8128

Townmead Community Nursery registered in 2015. It operates from the Community Nursery in Fulham, in the London Borough of Hammersmith and Fulham. It offers its service from 8am to 6pm on Monday to Friday, except for bank holidays. The nursery employs six members of staff. Of these, one holds a qualification in early years at level 6, and five hold a relevant early years qualification at level 3 and level 5. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

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