

Playhouse Community Nursery

The Moonshot Centre, Angus Street, LONDON, SE14 6LU



Inspection date	24 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- A strong new management team provides staff with effective monitoring, coaching and support. For example, the manager encourages her staff to complete higher professional development training, such as 'inspiring leaders'. This helps to develop their practice and skills further.
- The manager evaluates the nursery's practice effectively and drives improvement. She actively seeks the views of parents, children and staff to help fully develop the provision. This helps provide better outcomes for children.
- Staff are passionate about their roles and responsibilities. They successfully use the information from their observations and assessments to plan for children's next stage in learning. Children make good progress.
- Staff support children's communication and language skills well. For instance, they introduce new words to older children, such as 'omnivore' and 'palaeontologist'. Staff repeat back younger children's early words, which helps to extend their learning.
- Staff provide children with clear guidance and explanations to help children manage their behaviour. For instance, they remind them about sharing and taking turns.

It is not yet outstanding because:

- Staff do not make the most of opportunities to help younger children manage their own personal care needs.
- Staff do not consistently give children time to think through and provide their own responses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further opportunities for younger children to develop their personal care skills
- improve opportunities for children to form their own ideas and provide their own responses.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector conducted a joint observation with the manager.
- The inspector viewed a range of documentation, including suitability checks and children's records.
- The inspector spoke to parents and children.
- The inspector viewed all areas of the nursery.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of the signs that would cause them concern about a child's welfare and the processes to follow. They know how to recognise children who are at risk of being exposed to extreme behaviours and views. The manager successfully monitors children's progress, including particular groups of children. She identifies any gaps in development early and provides the appropriate support. The manager and staff work well with other professionals to assist children's specific needs. Staff effectively risk assess their environment to help identify and minimise any hazards. For example, they regularly check the outside space for any potential issues.

Quality of teaching, learning and assessment is good

Staff successfully support children's learning and development. They plan exciting and stimulating activities to support children's development. For example, children use a 'communication station' to explore sounds and talk to each other. This helps to keep children's motivation and interest in their learning. Staff build children's mathematical development well. For instance, they sing counting rhymes to younger children and older children draw circles. Staff successfully build on children's imaginary ideas, such as building a castle and discussing that they will have to stay there all night. They provide regular opportunities to involve parents in their children's learning. For example, they provide parent workshops, home learning bags, have daily discussions and regular meetings. This helps parents to continue their children's learning outside of the nursery.

Personal development, behaviour and welfare are good

Staff deploy themselves well and efficiently meet children's learning and care needs. They help children form positive relationships and secure attachments. For example, staff provide new babies with extra care and attention to help them settle well. Staff help children learn effectively about each other's backgrounds and diversity. For instance, they invite parents to talk about their religious festivals and they provide role-play resources and books. This helps children to respect and value each other's differences. Staff aid children's understanding of healthy lifestyles. For example, they provide nutritious meals and snacks and teach children about making their own food, such as cottage cheese and bread.

Outcomes for children are good

Children are happy and enjoy their time at nursery. They are confident to talk to adults and share their wider experiences. Children sustain their attention in activities. For example, they eagerly explore a science experiment together. They build their independence well. For example, older children serve their own food, pour their own drinks and clear their plates after dinner. Children successfully develop their physical skills. For instance, younger children roll balls and build with bricks and older children ride cars outside.

Setting details

Unique reference number	EY487422
Local authority	Lewisham
Inspection number	1114971
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	51
Number of children on roll	56
Name of registered person	The London Early Years Foundation
Registered person unique reference number	RP901332
Date of previous inspection	Not applicable
Telephone number	020 8469 8566

Playhouse Community Nursery registered in 2015. It operates from a purpose-built building in a community centre in the London Borough of Lewisham. The nursery offers care Monday to Friday from 7.30am to 6.30pm throughout the year, apart from one week at Christmas, bank holidays and training days. There are 16 members of staff, of whom 13 hold relevant childcare qualifications. The manager holds early years professional status. The provider receives funding to provide free early education for children aged two, three and four years.

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