

Tresham Crescent Community Nursery

27 Tresham Crescent, London, NW8 8TN



Inspection date

14 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff consistently reflect on their practice and use their assessments to drive forward targeted improvements within the nursery. Staff support children well in making good progress.
- Children enjoy outstanding opportunities to explore their similarities and differences and the lives of those living in the local community, whose experiences may be very different to their own.
- Staff support children's physical development well. For example, children delightedly scoot, climb and effectively use their problem-solving skills to create their own balance beams.
- The manager accurately tracks the progress of groups of children in the nursery. She uses this information to effectively identify areas where children's learning can be further enhanced. The manager and staff improve outcomes for all children.
- The key-person system is highly effective in supporting children's emotional well-being. Children are extremely secure in their relationships with staff and turn to them for help and support, if needed. Children are very settled and happy. They are prepared well for the next stages in their learning, including school.

It is not yet outstanding because:

- Staff do not consistently provide parents with sufficient information for them to become as fully involved in their children's learning as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and enhance the systems for communication between parents and staff to support the continuity of children's learning more effectively.

Inspection activities

- The inspector observed different activities, including outdoor play, and assessed the impact on children's learning.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at a selection of policies, children's records, and documents relating to the suitability of staff. She discussed self-evaluation with the manager.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff have completed training updates about how to identify any children who may be at risk of exposure to extreme ideas or behaviours. The manager consistently supports the professional development of staff, for example, through regular supervisions and training. Staff effectively use the skills and knowledge they gain from their training to enhance, for instance, how they observe and record children's progress. Regular risk assessments are carried out and the manager uses these to make improvements to security at the nursery.

Quality of teaching, learning and assessment is good

Overall, parents say they are happy with the nursery. They provide detailed information about what their children know and can do when they join the nursery. Staff consistently provide children with interesting ways to develop their learning. For example, children explore their early writing and mathematical skills as they use large pieces of paper while lying on the floor. Children enjoy sensory experiences as they explore foam and play dough enriched with glitter. Children are supported well in learning about how to lead a healthy lifestyle. For example, they relish eating nutritious and appealing meals.

Personal development, behaviour and welfare are outstanding

Children have inspirational opportunities to be part of the local community. The youngest children delightedly explore their local market and happily interact with people who stop and talk to them. Older children regularly join residents in a local care home to complete puzzles, sing and enjoy each other's company. They develop a deep understanding about how to care for their environment. For example, they paint railings and fences and create planted areas for local residents. Children display high levels of empathy and happily include all children in their activities. This particularly supports children who have special educational needs (SEN) and/or disabilities. Children consistently explore, question and use their highly developed imaginations to build on their excellent knowledge of how to keep themselves safe and well.

Outcomes for children are good

Children are self-motivated and independent learners. They confidently make links between their lives outside the nursery and their activities within. For example, they copy a well-known television cookery competition in their mud kitchen and excitedly become chefs who 'cook' a variety of different dishes. Younger children use their developing language skills to make their own sounds to accompany their play. For instance, they delightedly make rain sounds as they pour rice and roar like dinosaurs.

Setting details

Unique reference number	EY496238
Local authority	Westminster
Inspection number	1035718
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 3
Total number of places	51
Number of children on roll	79
Name of registered person	The London Early Years Foundation
Registered person unique reference number	RP901332
Date of previous inspection	Not applicable
Telephone number	0207 592 3600

Tresham Crescent Community Nursery registered in 2016. The nursery is open from Monday to Friday from 8am to 6pm for 51 weeks of the year. There are 16 members of staff. Of these, 15 hold relevant early years qualifications from level 2 to level 5. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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