

# Marks Gate Children's Centre Nursery

Off Lawn Farm Grove, Rose Lane, Chadwell Heath RM6 5LL



<b>Inspection date</b>	2 October 2018
Previous inspection date	22 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The manager and staff monitor children's progress effectively to identify children who need extra support. Staff work closely with external agencies to help children catch up. Children make good progress from their individual starting points.
- The welcoming staff provide children with a warm, happy and secure environment. Children are independent and attend to their personal needs. They actively engage in play and are curious about the world around them.
- Staff use a variety of ways to engage and involve parents in all areas of the nursery. For example, they provide parents with regular updates on their child's achievements and share ideas for parents to build on their learning at home.
- The leadership and management team is effective in evaluating practice. For example, it has made improvements since the last inspection, and children enjoy playing and learning with the full range of natural play activities and resources, indoors and outdoors.

### It is not yet outstanding because:

- At times, the manager does not make the best use of supervisory meetings to address weaknesses in staff practice, to help develop their skills even further.
- On occasions, staff miss opportunities to promote and encourage older children's literacy skills, to extend their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve supervision and performance management systems further to develop teaching practice
- promote and encourage older children's literacy skills to extend their learning even further.

### Inspection activities

- The inspector talked with parents, the manager, staff and children at appropriate times during the inspection.
- The inspector observed the staff interactions during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the manager about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to keep children safe and be alert to signs that they may be at risk of extreme views and behaviours. Staff have a good knowledge of how to follow the whistle-blowing policy. The manager implements accurate safeguarding procedures and notifies the relevant agencies if concerns are raised. She keeps Ofsted updated of any significant events. Staff maintain a vigilant risk assessment process, indoors and outdoors, to ensure the environment is safe. The manager uses effective recruitment and vetting procedures to ensure all staff are suitable to work with children.

### Quality of teaching, learning and assessment is good

The learning environment is stimulating, with attractive and interesting resources and activities which are meaningful and purposeful, to support children's learning. Staff know the children well. They plan activities based on observations and assessments, and following children's interests. Staff support children's creativity and imaginations effectively. For example, children enjoy role play and use their senses as they handle 'real food'. They smell the range of different spices and vegetables and cut up real fruit. Children enjoy pouring and measuring with water, they create pictures with paints, and dig and plant outside. Staff support children's communication skills well. For instance, children learn to use sign language and communicate effectively with staff and each other.

### Personal development, behaviour and welfare are good

Children enjoy healthy meals and snacks. Staff provide opportunities for children to engage in physical exercise. For example, children have access to a well-resourced garden and benefit from movement sessions as they sing songs. Children are well behaved and they listen to staff instructions. They share and take turns, and are respectful towards each other. Staff promote children's awareness of caring for others. For instance, they take children on trips to the elderly care home and celebrate grandparent's day. Children learn about different cultural festivals throughout the year that are familiar and unfamiliar to them. This helps support their knowledge of the world around them.

### Outcomes for children are good

Children are well prepared for their move on to school. Young babies build special relationships with staff and enjoy cuddles and being held. Toddlers engage in pretend play with toys and want to do things independently. Older children are able to negotiate and solve problems by themselves. Children who speak English as an additional language gain the skills they need to communicate effectively.

## Setting details

<b>Unique reference number</b>	EY399142
<b>Local authority</b>	Barking and Dagenham
<b>Inspection number</b>	10067945
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	92
<b>Name of registered person</b>	The London Early Years Foundation
<b>Registered person unique reference number</b>	RP901332
<b>Date of previous inspection</b>	22 July 2015
<b>Telephone number</b>	020 8724 1305

Marks Gate Children's Centre Nursery registered in 2009 and is one of a number of children's centre nurseries run by London Early Years Foundation (LEYF) on behalf of Barking and Dagenham Council. The children's centre nursery operates in the Romford area of the London Borough of Barking and Dagenham. The children's centre nursery employs 12 members of childcare staff, all of whom hold appropriate early years qualifications, including one with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The children's centre nursery receives funding to provide early education for children aged two, three and four years.

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