

# House of Commons Nursery



House of Commons, Refreshment Department, 1 Parliament Street, LONDON, SW1A 2NE

<b>Inspection date</b>	17 August 2015
Previous inspection date	1 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Managers have a good understanding of how to meet the safeguarding and welfare requirements. They follow very robust recruitment and vetting processes to determine staff suitability before working with children.
- Management and staff have a secure knowledge of safeguarding matters and know exactly what to do should they have any child protection concerns.
- Staff promote children's well-being strongly. They provide a warm and welcoming environment and work very closely with families to help children feel confident and secure.
- Staff provide a stimulating and well-resourced environment. They use this effectively to help children make good progress.
- There is a successful key-person system. Staff meet the individual care needs of their key children well, which promotes children's sense of belonging.
- Staff work very successfully with parents to encourage them to support their children's learning at home.

### It is not yet outstanding because:

- Overall, the quality of teaching is good. However, the monitoring of assessment, planning and children's progress is not always consistent. As result, sometimes staff do not know enough about individual children's levels of achievement to plan activities which challenge children fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of assessment, planning and children's progress and use the information gained to enable staff to consistently challenge all children in their learning.

### Inspection activities

- The inspector observed children at play in all areas of the nursery.
- The inspector went on an outing with children and staff to the local park.
- The inspector examined a range of documentation, including children's records.
- The inspector spoke to parents to gather their views.
- The inspector held discussions with the management team.

### Inspector

Rachel Hurford

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of the Early Years Foundation Stage and, overall, provide a broad range of challenging activities to promote children's learning and development. The well-qualified staff use their expertise to organise the rooms with interesting activities and resources to meet the individual needs and interests of children of different ages. As there is no garden at the nursery, staff take children to visit the local parks each day. Staff use this experience well to promote children's learning. For example, during the inspection, they encouraged older children to count different types of cars while younger children identified the colours. Staff encourage children to be independent and help them be aware of their own safety. This means they become confident learners and are prepared well for the next stages in their learning and moving on to school. Partnership with parents is exemplary. For example, staff provide children with a wide variety of interesting and interactive activity bags to take home, which involves parents exceptionally well in their children's learning.

### **The contribution of the early years provision to the well-being of children is good**

Staff promote children's physical development well in the nursery and make extensive use of outdoor areas in the local community to provide children with good experiences. Staff keep children safe through good supervision and appropriate risk assessment processes. Staff promote children's understanding of their community and others well. For example, they visit frequently a local home for older people. Children make biscuits and sing for the residents. Staff introduce signs to babies to encourage them to communicate and express their needs, for example, to ask for more food at lunchtime. Staff work extremely closely with parents to identify children's starting points and to ensure that children settle very well and move easily through the nursery. This promotes children's sense of security and their emotional development.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager supports staff through a good induction process and provides regular supervisions and appraisals. This helps to develop staff skills and ensure they understand their responsibilities. The management team encourages staff and supports them to attend training to extend their knowledge, which has a positive influence on their practice and outcomes for children. For example, training has led to improvements in how staff promote children's communication and language skills, and the use of signing. The management team works effectively with staff and parents to identify strengths in practice and areas of development to continuously improve practice.

## Setting details

<b>Unique reference number</b>	EY408500
<b>Local authority</b>	Westminster
<b>Inspection number</b>	838570
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	39
<b>Name of provider</b>	The London Early Years Foundation
<b>Date of previous inspection</b>	1 February 2011
<b>Telephone number</b>	02072194163

House of Commons Nursery registered in 2010 and is run by London Early Years Foundation. Places are available for children of employees of the Palace of Westminster only. It operates within the Borough of Westminster and opens each weekday for most of the year from 8am to 6pm. Parents can make prior arrangements for their children to stay longer to accommodate late sittings. The nursery receives the early years education funding for children aged three and four. There are currently nine members of staff, one is a qualified teacher, one holds Early Years Professional Status and one has a management qualification at level 5. The rest all have qualifications in early years at level 3.

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