

Holcroft Community Nursery

10 Carburton Street, London, W1W 5AL



Inspection date	3 November 2015
Previous inspection date	1 March 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The nursery is exceptionally well led and managed. Leaders' expectations for children's care, development and learning are very high. They have placed a very strong emphasis on evaluation and reflection to achieve the very high standards and to inspire further improvements.
- Teaching is of a very high quality. Staff are extremely responsive to children's interests and needs. The very experienced staff team skilfully supports children to help to ensure that they make rapid progress in their learning.
- The partnerships with parents are outstanding. Parents speak very positively about this excellent and welcoming nursery. Staff keep parents fully up to date with their children's progress and offer a huge amount of communication and support. This all engages parents and helps children build on their learning at home.
- The children behave exceptionally well. Staff use exemplary methods to encourage children to listen to, and to respect, each other. Their support helps children understand their own actions and how these affect others' feelings.
- Secure bonds are seen throughout the nursery as a result of the inspirational interactions between adults and children. Children are developing excellent independence skills in which they manage tasks and self-care skills in preparation for school.
- The staff follow robust procedures that give the highest priority to the safety, welfare and well-being of children. Children are skilfully supported by staff in their understanding of how to keep themselves healthy and safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with further investigative opportunities to learn more about their surroundings.

Inspection activities

- The inspector observed children's play and staff interaction indoors and outside.
- The inspector spoke with available staff and parents, and held discussions with the manager.
- The inspector examined documentation, including a representative sample of children's records, policies, staff training records and staff suitability records.
- The inspector looked at arrangements for keeping children safe.
- The inspector undertook a joint observation with the manager and discussed improvements made since the previous inspection.

Inspector

Nadia Mahabir

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has a superb knowledge and understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. All staff follow detailed policies and procedures, and have a thorough knowledge of how to keep children safe. Robust vetting, recruitment and induction processes ensure staff are suitable to work with children. Leaders are extremely effective at monitoring staff performance and at identifying ways to support and enhance their skills. This enriches their understanding and has an immensely positive effect on the quality of the provision. The manager is passionate about continually motivating staff to achieve excellence. This leads to an enthusiastic and well-motivated staff team. The manager works very closely with staff to monitor the progress and achievement of children. These checks quickly identify any children who may need extra support, which helps close achievement gaps.

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy playing with a wide range of stimulating toys. Staff use detailed and accurate observations to assess children's development. This means children are rigorously challenged to develop skills in preparation for school. Staff skilfully respond to children's ideas, guiding and extending learning as they do so. Exciting activities are meticulously planned to ensure all children's participation. Staff support children's communication and language skills exceptionally well. They introduce interesting vocabulary, such as 'erupt' and 'baking powder'. Children learn to speak clearly with more complex words and sentences. Staff very successfully engage parents in their children's learning and offer support to develop learning in the home environment.

Personal development, behaviour and welfare are outstanding

Children are enthusiastic as they come into the nursery. They quickly become actively involved in the exciting and challenging activities. They are incredibly confident and independent, and make full use of choosing where to play indoors. Staff promote a healthy attitude to exercise and healthy living. They provide excellent opportunities for children to develop their physical skills. However, adults understand the need to further enrich children's already excellent outdoor experiences. All children are offered healthy food. Children develop their social skills quickly. They have rich opportunities to develop a strong sense of responsibility; for example, they help to plan their activities. Children develop dexterity, such as when they serve themselves from a selection of healthy snacks. Staff provide exceptional support for children throughout the nursery and during their move on to school.

Outcomes for children are outstanding

All children, whatever their backgrounds, make excellent progress from their starting points. They show high levels of self-confidence and are extremely well motivated to learn. Children's early writing skills are developing especially well. This all helps children gain valuable skills in preparation for starting school.

Setting details

Unique reference number	135109
Local authority	Westminster
Inspection number	846430
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	1 - 5
Total number of places	32
Number of children on roll	27
Name of provider	The London Early Years Foundation
Date of previous inspection	1 March 2010
Telephone number	020 7636 0419

Holcroft Community Nursery registered in 1992. It is based in Fitzrovia, in the City of Westminster. The nursery opens on weekdays from 8am until 6pm, for 51 weeks of the year. The nursery is accredited to receive government funding to provide free early education for children aged two, three and four years. There are six members of staff; of whom, four have relevant qualifications. The manager holds an early years degree.

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