

# Henry Fawcett Community Nursery



Henry Fawcett Primary School, Clayton Street, London, SE11 5BZ

<b>Inspection date</b>	30 November 2016
Previous inspection date	18 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Managers and staff are highly reflective in the continual evaluation of their practice. They welcome and include the views of others when making changes to improve outcomes for children. For example, they have very successfully acted on the views of parents to strengthen parents' engagement. This has helped them to achieve the current significantly high standards in the nursery.
- Staff make excellent use of observations and assessments to identify, and plan for, children's next steps in learning. Children are exceptionally challenged in their learning and they develop secure foundations for future learning.
- There are highly effective arrangements to involve parents in all aspects of their children's learning. Staff provide a wealth of stimulating activities to help children's continued learning at home. For example, they send home learning packs every week with different activities for parents to support children's learning further at home.
- Children thoroughly enjoy their time in this excellent and stimulating environment. They are extremely happy, settled and content. Staff are exceptionally caring and place a strong focus on supporting children's emotional well-being.
- The manager and staff have developed exceptional partnerships with other agencies. Children with special educational needs receive exemplary support.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to target support for new and less-experienced staff in their ongoing professional development to maintain the highest standards of teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and held discussions about children's progress.
- The inspector held meetings with the management team and looked through a sample documentation such as policies, registers for staff and children, staff suitability and qualifications.
- The inspector looked at a sample of children's learning and development records.
- The inspector spoke with staff and children at appropriate times throughout the inspection.

### Inspector

Josephine Afful

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager monitors the development of all children extremely efficiently and ensures that gaps in learning close sharply. Safeguarding is effective. The organisation of staff is very efficient and keeps children safe. All learning areas are routinely risk assessed and free from hazards. Staff have an in-depth understanding of safeguarding and know what action to take should they have any welfare concerns about children. They attend regular safeguarding training which helps them to recognise children who may be at risk of extreme views or behaviour. The manager makes excellent use of supervision and regular meetings to mentor staff. She has plans in place to extend the support for new and less-experienced staff to maintain the nursery's excellent teaching practice.

### **Quality of teaching, learning and assessment is outstanding**

The highly enthusiastic staff plan stimulating activities that relate well to the interests and specific learning needs of each child. Staff consistently extend children's vocabulary and provide limitless opportunities for children to develop their knowledge and understanding of the world. For example, while pre-school children mould clay to make different objects, staff challenge them to make three-dimensional versions. They inspire children as they place the objects against a clear water jug so that they can see the reflection on the other side. Opportunities for children to learn about the natural world are numerous in the nursery. For example, pre-school children show great courage as they dig through soil to look for worms to feed their pet lizard. Toddlers equally take great delight in feeding the fish in the tank and staff intuitively use these opportunities to teach children how to care for animals.

### **Personal development, behaviour and welfare are outstanding**

Staff know their key children and interact extremely well with them, building strong and trusting relationships. Staff are extremely conscientious in managing children's behaviour and dwell on positive aspects of behaviour. For example, toddlers have made a 'kindness tree' and are encouraged to reflect on this while they make decisions about their play. Staff provide children with a wealth of opportunities to be physically active and to learn about healthy lifestyles.

### **Outcomes for children are outstanding**

All children, including those with special educational needs, make excellent progress from their starting points. Children are highly motivated to learn. For example, even babies take part in projects and learn about different sea animals. They show high levels of confidence when holding crayons to make marks. Toddlers enthusiastically experiment how to make snowflakes by blowing shaving foam through a straw and pre-school children investigate what happens when milk is mixed with paint and glue.

## Setting details

<b>Unique reference number</b>	EY456780
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1078765
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	47
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	The London Early Years Foundation
<b>Registered person unique reference number</b>	RP901332
<b>Date of previous inspection</b>	18 July 2013
<b>Telephone number</b>	020 7582 0509

Henry Fawcett Community Nursery registered in 2012. The nursery opens for 51 weeks per year from 8am until 6pm with morning, afternoon or full-day sessions available. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 14 staff, of whom one holds early years professional status and 10 hold qualifications from level 3 to level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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